

## Eggs W4 Teacher Questionnaire Fw4 V2

Last Updated: 1570632513000

Enumerator Name

### Date and Time

Enumerator Help:

Student Dialog:

DateTime

### 1. Identifying Information

Enumerator Help:

Be sure to check the teacher and school information against official school records before beginning the interview.

Student Dialog:

Prompt	1.1 School Name		
Name	TQ_1_1		
Hint			
Type	open		
Skip Logic			
Skippable	false		
Custom Validation Code			
Custom Validation Message			
Action on Display			
Options	<table><tr><td>Label</td><td>Value</td></tr></table>	Label	Value
Label	Value		

Prompt	1.2 School's EMIS Number		
Name	TQ_1_2		
Hint	EMIS must start with 8000		
Type	open		
Skip Logic			
Skippable	false		
Custom Validation Code	@answer > 800000000 and @answer < 900000000		
Custom Validation Message	Enter number starting with 8000		
Action on Display			
Options	<table><tr><td>Label</td><td>Value</td></tr></table>	Label	Value
Label	Value		

Prompt	1.3 Teacher's Name		
Name	TQ_1_3		
Hint			
Type	open		
Skip Logic			
Skippable	false		
Custom Validation Code			
Custom Validation Message			
Action on Display			
Options	<table><tr><td>Label</td><td>Value</td></tr></table>	Label	Value
Label	Value		

Prompt	1.4 Teacher's Surname		
Name	TQ_1_4		
Hint			
Type	open		
Skip Logic			
Skippable	false		
Custom Validation Code			
Custom Validation Message			
Action on Display			
Options	<table><tr><td>Label</td><td>Value</td></tr></table>	Label	Value
Label	Value		

## 2. Expertise and Experience:

Enumerator Help:

Student Dialog:

Prompt	2.1. Age of teacher			
Name	TQ_2_1			
Hint	Remember to write a valid number			
Type	open			
Skip Logic				
Skippable	false			
Custom Validation Code	@answer > 0 and @answer < 100			
Custom Validation Message	Write the number			
Action on Display				
Options	<table><tr><th>Label</th><th>Value</th></tr></table>		Label	Value
Label	Value			

Prompt	2.2 Teacher gender		
Name	TQ_2_2		
Hint			
Type	single		
Skip Logic			
Skippable	false		
Custom Validation Code			
Custom Validation Message			
Action on Display			
Options	Label	Value	
	Male	1	
	Female	2	
	Other	3	

Prompt	2.3 How many years have you been teaching in total?			
Name	TQ_2_3			
Hint	Remember to write a valid number			
Type	open			
Skip Logic				
Skippable	false			
Custom Validation Code	@answer > 0 and @answer < 100			
Custom Validation Message	Write the number			
Action on Display				
Options	<table><tr><th>Label</th><th>Value</th></tr></table>		Label	Value
Label	Value			

Prompt	2.4 How many years have you been teaching in the Foundation Phase?				
Name	TQ_2_4				
Hint	Remember to write a valid number				
Type	open				
Skip Logic					
Skippable	false				
Custom Validation Code	@answer > 0 and @answer < 100				
Custom Validation Message	Write the number				
Action on Display					
Options	<table><tr><th>Label</th><th>Value</th></tr></table>	Label	Value		
Label	Value				

Prompt	2.5 Do you hold an HOD or SMT post at this school?		
Name	TQ_2_5		
Hint	Please select 1		
Type	single		
Skip Logic			
Skippable	false		
Custom Validation Code			
Custom Validation Message			
Action on Display			
Options	Label	Value	
	Yes	1	
	No	2	

Prompt	2.6. What is the HIGHEST qualification you completed?	
Name	TQ_2_6	

Hint	Please select 1	
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Matric/ National Senior Certificate	1
	Higher Certificate	2
	Diploma	3
	Bachelor Degree	4
	Post Graduate Certificate	5
	Post Graduate Degree	6
	Other	98

Prompt	2.7. Is your class a multi-grade class?	
Name	TQ_2_7	
Hint	Please select 1	
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Yes	1
	No	2

Prompt	2.8. Which other grades are you also responsible for teaching this year?	
Name	TQ_2_8	
Hint	Please select all that apply	
Type	multiple	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Grade R	1
	Grade 1	2
	Grade 2	3
	Grade 4	5
	Grade 5	6
	Other	98
	None	0

Prompt	2.9 What is your FAVOURITE subject to teach?	
Name	TQ_2_9	
Hint	Please select 1	
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	EFAL	1
	Home Language	2
	Mathematics	3
	Life Skills	4

Prompt	2.10 What language do you mostly speak at home?
Name	TQ_2_10
Hint	Please select 1

Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	isiZulu	1
	Siswati	2
	English	3
	Other	98

Prompt	If Other, please specify		
Name	TQ_2_10_a		
Hint			
Type	open		
Skip Logic	ResultOfQuestion("TQ_2_10")isnt "98"		
Skippable	false		
Custom Validation Code			
Custom Validation Message			
Action on Display			
Options	<table> <tr> <th>Label</th><th>Value</th></tr> </table>	Label	Value
Label	Value		

### 3. Your Class

Enumerator Help:

Student Dialog:

Prompt	3.1 In your current class, how many learners should be in your class every day?		
Name	TQ_3_1		
Hint	Remember to write a valid number		
Type	open		
Skip Logic			
Skippable	false		
Custom Validation Code	@answer > 0 and @answer < 100		
Custom Validation Message	Write the number		
Action on Display			
Options	<table> <tr> <th>Label</th><th>Value</th></tr> </table>	Label	Value
Label	Value		

Prompt	3.2 For the previous full week, how many learners on average were absent every day?		
Name	TQ_3_2		
Hint	Please remember to write a valid number		
Type	open		
Skip Logic			
Skippable	false		
Custom Validation Code	@answer > 0 and @answer < 100		
Custom Validation Message	Write the number		
Action on Display			
Options	<table> <tr> <th>Label</th><th>Value</th></tr> </table>	Label	Value
Label	Value		

Prompt	3.3.1 On average, how many hours per week do you spend on Administration?
Name	TQ_3_3_1
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	None	1
	1 hour or less	2
	1 - 2 hours	3
	2 - 3 hours	4
	3 - 4 hours	5
	More than 4 hours	6

Prompt	3.3.2 On average, how many hours per week do you spend on Lesson preparation?	
Name	TQ_3_3_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	None	1
	1 hour or less	2
	1 - 2 hours	3
	2 - 3 hours	4
	3 - 4 hours	5
	4 hours or more	6

Prompt	3.3.3 On average, how many hours per week do you spend on Tests / assessment (including marking)?	
Name	TQ_3_3_3	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	None	1
	1 hour or less	2
	1 - 2 hours	3
	2 - 3 hours	4
	3 - 4 hours	5
	4 hours or more	6

Prompt	3.4 How many hours do you spend teaching EFAL per week?	
Name	TQ_3_4	
Hint		
Type	single	
Skip Logic		
Skippable	true	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	1 hour	1
	1.5 hours	2
	2 hours	3
	2.5 hours	4
	3 hours	5
	3.5 hours	6
	4 hours	7
	4.5 hours	8
	5 hours	9
	I don't know	99

Prompt	3.5 How many hours do you spend teaching HL per week?	
Name	TQ_3_5	
Hint		

Type	single	
Skip Logic		
Skippable	true	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	6 hours	1
	6.5 hours	2
	7 hours	3
	7.5 hours	4
	8 hours	5
	8.5 hours	6
	9 hours	7
	9.5 hours	8
	10 hours	9
	I don't know	99

#### 4. Language teaching and related practices

Enumerator Help:

Student Dialog:

Prompt	4.1.1 Do you use lesson plans for teaching Home Language?	
Name	TQ_4_1_1	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Yes	1
	No	2
	N/A	99

Prompt	4.1.2 Where do you receive your Home Language lesson plans from?	
Name	TQ_4_1_2	
Hint		
Type	single	
Skip Logic	ResultOfQuestion("TQ_4_1_1")isnt"1"	
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	I prepare my own lesson plans	1
	I use prepared lesson plans provided by the province or an NGO	2
	I receive and borrow lesson plans from other teachers in my school	3
	I receive and borrow lesson plans from other teachers at other schools	4
	Other	98
	N/A	99

Prompt	4.2.1 Do you use lesson plans for teaching EFAL?
Name	TQ_4_2_1
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	Yes	1
	No	2
	N/A	99

Prompt	4.2.2 Where do you receive your EFAL lesson plans from?	
Name	TQ_4_2_2	
Hint		
Type	single	
Skip Logic	ResultOfQuestion("TQ_4_2_1")isnt"1"	
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	I prepare my own lesson plans	1
	I use prepared lesson plans provided by the province or an NGO	2
	I receive and borrow lesson plans from other teachers in my school	3
	I receive and borrow lesson plans from other teachers at other schools	4
	Other	98
	N/A	99

Prompt	4.3.1 Do you have graded readers (or small readers) for EFAL group-guided reading in your classroom?	
Name	TQ_4_3_1	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Yes	1
	No	2
	N/A	99

Prompt	4.3.2 How many EFAL graded readers (or small readers) do you have?	
Name	TQ_4_3_2	
Hint	(Note to fieldworker: Please enter 'No books' if the teacher responded "No" in question 4.3.1)	
Type	single	
Skip Logic	ResultOfQuestion("TQ_4_3_1")isnt"1"	
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	1 – 9 Books	1
	10 – 19 Books	2
	20 – 29 books	3
	30 or more	4
	No Books	99

Prompt	4.3.3 How often do you use the EFAL graded readers (or small readers)?	
Name	TQ_4_3_3	
Hint	(Note to fieldworker: Please enter No books in if the teacher responded "No" in question 4.3.1)	
Type	single	
Skip Logic	ResultOfQuestion("TQ_4_3_1")isnt"1"	
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		

Options	Label	Value
	Never	1
	Once a term	2
	About once a month	3
	About once a week	4
	Nearly every day	5
	No books	99

Prompt	4.4.1 Do you have graded readers (small readers) for HL group-guided reading in your classroom?	
Name	TQ_4_4_1	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Yes	1
	No	2
	N/A	99

Prompt	4.4.2 How many HL graded readers (small readers) do you have?	
Name	TQ_4_4_2	
Hint	(Note to fieldworker: Please enter No books in if the teacher responded “No” in question 4.4.1)	
Type	single	
Skip Logic	ResultOfQuestion("TQ_4_4_1")isnt"1"	
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	1 – 9 Books	1
	10 – 19 Books	2
	20 – 29 books	3
	30 or more	4
	No Books	99

Prompt	4.4.3 How often do you use the graded readers (small readers)?	
Name	TQ_4_4_3	
Hint	(Note to fieldworker: Please enter No books in if the teacher responded “No” in question 4.4.1)	
Type	single	
Skip Logic	ResultOfQuestion("TQ_4_4_1")isnt"1"	
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Once a term	2
	About once a month	3
	About once a week	4
	Nearly every day	5
	No books	99

Prompt	4.5 How often do you listen to EACH individual learner reading aloud in Home Language?	
Name	TQ_4_5	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		



Options	Label	Value
	Never	1
	Once a term	2
	About once a month	3
	About once a week	4
	Nearly every day	5
	Other	98

Prompt	4.6 How often do you listen to EACH individual learner reading aloud in EFAL?	
Name	TQ_4_6	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Once a term	2
	About once a month	3
	About once a week	4
	Nearly every day	5
	Other	98

Prompt	4.7 Do you group the learners in your class according to their reading abilities during group-guided reading?	
Name	TQ_4_7	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Yes	1
	No	2
	N/A	99

Prompt	4.8 How often do you do the following activities in your EFAL literacy lessons?	
Name	TQ_4_8	
Hint		
Type	single	
Skip Logic		
Skippable	true	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value

Prompt	4.8.1 Group-guided reading
Name	TQ_4_8_1
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	Never	1
	Twice a day	2
	Every day	3
	2-4 times per week	4
	Once a week	5
	Less than once a week	6
	Other	98

Prompt	4.8.2 Spelling test
Name	TQ_4_8_2
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	Never	1
	Twice a day	2
	Every day	3
	2-4 times per week	4
	Once a week	5
	Less than once a week	6
	Other	98

Prompt	4.8.3 Phonics
Name	TQ_4_8_3
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	Never	1
	Twice a day	2
	Every day	3
	2-4 times per week	4
	Once a week	5
	Less than once a week	6
	Other	98

Prompt	4.8.4 Shared reading
Name	TQ_4_8_4
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	Never	1
	Twice a day	2
	Every day	3
	2-4 times per week	4
	Once a week	5
	Less than once a week	6
	Other	98

Prompt	4.8.5 Creative writing
Name	TQ_4_8_5
Hint	

Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Twice a day	2
	Every day	3
	2-4 times per week	4
	Once a week	5
	Less than once a week	6
	Other	98

Prompt	4.9 How difficult do you find it to perform the following activities?	
Name	TQ_4_9	
Hint		
Type	single	
Skip Logic		
Skippable	true	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value

Prompt	4.9.1 Group-guided reading	
Name	TQ_4_9_1	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Very easy	1
	Relatively easy	2
	Relatively Hard	3
	Very hard	4
	I'm not sure	99

Prompt	4.9.2 Phonics	
Name	TQ_4_9_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Very easy	1
	Relatively easy	2
	Relatively Hard	3
	Very hard	4
	I'm not sure	99

Prompt	4.9.3 Shared reading	
Name	TQ_4_9_3	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		

Custom Validation Message		
Action on Display		
Options	Label	Value
	Very easy	1
	Relatively easy	2
	Relatively Hard	3
	Very hard	4
	I'm not sure	99

Prompt	4.9.4 Creative writing	
Name	TQ_4_9_4	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Very easy	1
	Relatively easy	2
	Relatively Hard	3
	Very hard	4
	I'm not sure	99

Prompt	4.10 When teaching a phonics sound, how many times do you repeat the sound during a lesson?	
Name	TQ_4_10	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	None	1
	Once	2
	Three times	3
	Five times	4
	Until all learners can repeat it	5
	Other	98

Prompt	4.11 Are there any other programmes/ NGOs that are supporting you this year?	
Name	TQ_4_11	
Hint	Mark all that apply	
Type	multiple	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	None	1
	NECT/ PSRIP	2
	Room to Read	3
	Click Foundation	4
	Penreach	5
	Rally to Read	6
	Other	98

Prompt	4.12 What language do you mostly use when teaching Mathematics?	
Name	TQ_4_12	
Hint		
Type	single	
Skip Logic		

Skippable	false										
Custom Validation Code											
Custom Validation Message											
Action on Display											
Options	<table> <tr> <th>Label</th><th>Value</th></tr> <tr> <td>Siswati</td><td>1</td></tr> <tr> <td>isiZulu</td><td>2</td></tr> <tr> <td>English</td><td>3</td></tr> <tr> <td>Other</td><td>98</td></tr> </table>	Label	Value	Siswati	1	isiZulu	2	English	3	Other	98
Label	Value										
Siswati	1										
isiZulu	2										
English	3										
Other	98										

## 5. Time and Teaching

Enumerator Help:

Student Dialog:

Prompt	5.1 How many days was the school closed during school term-time this year?		
Name	TQ_5_1		
Hint	Remember to fill in a valid number		
Type	open		
Skip Logic			
Skippable	false		
Custom Validation Code	@answer >= 0 and @answer < 100		
Custom Validation Message	Write the number		
Action on Display			
Options	<table> <tr> <th>Label</th><th>Value</th></tr> </table>	Label	Value
Label	Value		

Prompt	5.2 How many days were you unable to come to school in the third term?		
Name	TQ_5_2		
Hint	Remember to fill in a valid number		
Type	open		
Skip Logic			
Skippable	false		
Custom Validation Code	@answer >= 0 and @answer < 100		
Custom Validation Message	Write the number		
Action on Display			
Options	<table> <tr> <th>Label</th><th>Value</th></tr> </table>	Label	Value
Label	Value		

Prompt	5.3 Indicate the number of days for each of the reasons provided below.		
Name	TQ_5_3		
Hint			
Type	single		
Skip Logic			
Skippable	true		
Custom Validation Code			
Custom Validation Message			
Action on Display			
Options	<table> <tr> <th>Label</th><th>Value</th></tr> </table>	Label	Value
Label	Value		

Prompt	5.3.1 Illness		
Name	TQ_5_3_1		
Hint	Remember to fill in a valid number		
Type	open		
Skip Logic			
Skippable	false		
Custom Validation Code	@answer >= 0 and @answer < 100		
Custom Validation Message	Write the number		
Action on Display			
Options	<table> <tr> <th>Label</th><th>Value</th></tr> </table>	Label	Value
Label	Value		

Prompt	5.3.2 Personal leave
Name	TQ_5_3_2
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false

Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	5.3.3 Teacher training
Name	TQ_5_3_3
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	
Action on Display	
Options	LabelValue

Prompt	5.3.4 Official meetings
Name	TQ_5_3_4
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	5.3.5 Protests in area
Name	TQ_5_3_5
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	5.3.6 Union activities
Name	TQ_5_3_6
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	5.3.7 Community memorial
Name	TQ_5_3_7
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer >= 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	5.3.8 Other (eg. Extramural activities)
Name	TQ_5_3_8
Hint	Remember to fill in a valid number
Type	open
Skip Logic	

Skippable	false						
Custom Validation Code	@answer >= 0 and @answer < 100						
Custom Validation Message	Write the number						
Action on Display							
Options	<table border="1"> <thead> <tr> <th>Label</th><th>Value</th></tr> </thead> <tbody> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </tbody> </table>	Label	Value				
Label	Value						

Prompt	5.4.1 Do you stay close to school during the week?						
Name	TQ_5_4_1						
Hint							
Type	single						
Skip Logic							
Skippable	false						
Custom Validation Code							
Custom Validation Message							
Action on Display							
Options	<table border="1"> <thead> <tr> <th>Label</th><th>Value</th></tr> </thead> <tbody> <tr><td>Yes</td><td>1</td></tr> <tr><td>No</td><td>2</td></tr> </tbody> </table>	Label	Value	Yes	1	No	2
Label	Value						
Yes	1						
No	2						

Prompt	5.4.2 How often do you stay somewhere else during the weekend?										
Name	TQ_5_4_2										
Hint											
Type	single										
Skip Logic											
Skippable	false										
Custom Validation Code											
Custom Validation Message											
Action on Display											
Options	<table border="1"> <thead> <tr> <th>Label</th><th>Value</th></tr> </thead> <tbody> <tr><td>Never</td><td>1</td></tr> <tr><td>Sometimes</td><td>2</td></tr> <tr><td>Always</td><td>3</td></tr> <tr><td>Other</td><td>98</td></tr> </tbody> </table>	Label	Value	Never	1	Sometimes	2	Always	3	Other	98
Label	Value										
Never	1										
Sometimes	2										
Always	3										
Other	98										

Prompt	5.4.3 Is this place further away from the school than the place you stay during the week?						
Name	TQ_5_4_3						
Hint							
Type	open						
Skip Logic	ResultOfQuestion("TQ_5_4_2")is"1"						
Skippable	false						
Custom Validation Code							
Custom Validation Message							
Action on Display							
Options	<table border="1"> <thead> <tr> <th>Label</th><th>Value</th></tr> </thead> <tbody> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </tbody> </table>	Label	Value				
Label	Value						

Prompt	5.5 How long does it take for you to get to school in the morning on an average Wednesday?												
Name	TQ_5_5												
Hint													
Type	single												
Skip Logic													
Skippable	false												
Custom Validation Code													
Custom Validation Message													
Action on Display													
Options	<table border="1"> <thead> <tr> <th>Label</th><th>Value</th></tr> </thead> <tbody> <tr><td>Less than 15 minutes</td><td>1</td></tr> <tr><td>15 – 30 minutes</td><td>2</td></tr> <tr><td>31 – 60 minutes</td><td>3</td></tr> <tr><td>More than an hour</td><td>4</td></tr> <tr><td>Other</td><td>98</td></tr> </tbody> </table>	Label	Value	Less than 15 minutes	1	15 – 30 minutes	2	31 – 60 minutes	3	More than an hour	4	Other	98
Label	Value												
Less than 15 minutes	1												
15 – 30 minutes	2												
31 – 60 minutes	3												
More than an hour	4												
Other	98												

## 6. Continuous Development and Support:

Enumerator Help:  
Student Dialog:

Prompt	6.1 In 2018, did you receive professional in-service teacher training on how to teach Home Language?							
Name	TQ_6_1							
Hint								
Type	single							
Skip Logic								
Skippable	false							
Custom Validation Code								
Custom Validation Message								
Action on Display								
Options	<table border="1"> <thead> <tr> <th>Label</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Yes</td><td>1</td></tr> <tr> <td>No</td><td>2</td></tr> </tbody> </table>		Label	Value	Yes	1	No	2
Label	Value							
Yes	1							
No	2							

Prompt	6.2 In this year (2019) have you receive professional in-service teacher training on how to teach Home Language?							
Name	TQ_6_2							
Hint								
Type	single							
Skip Logic								
Skippable	false							
Custom Validation Code								
Custom Validation Message								
Action on Display								
Options	<table border="1"> <thead> <tr> <th>Label</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Yes</td><td>1</td></tr> <tr> <td>No</td><td>2</td></tr> </tbody> </table>		Label	Value	Yes	1	No	2
Label	Value							
Yes	1							
No	2							

Prompt	6.3 In the previous year (2018) did you receive professional in-service teacher training on how to teach English as First Additional Language (EFAL)?							
Name	TQ_6_3							
Hint								
Type	single							
Skip Logic								
Skippable	false							
Custom Validation Code								
Custom Validation Message								
Action on Display								
Options	<table border="1"> <thead> <tr> <th>Label</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Yes</td><td>1</td></tr> <tr> <td>No</td><td>2</td></tr> </tbody> </table>		Label	Value	Yes	1	No	2
Label	Value							
Yes	1							
No	2							

Prompt	6.4 In this year (2019) have you receive professional in-service teacher training on how to teach English as First Additional Language (EFAL)?							
Name	TQ_6_4							
Hint								
Type	single							
Skip Logic								
Skippable	false							
Custom Validation Code								
Custom Validation Message								
Action on Display								
Options	<table border="1"> <thead> <tr> <th>Label</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Yes</td><td>1</td></tr> <tr> <td>No</td><td>2</td></tr> </tbody> </table>		Label	Value	Yes	1	No	2
Label	Value							
Yes	1							
No	2							

Prompt	6.5 Do you as teachers have cluster meetings or meet as communities of practice about teaching EFAL?	
Name	TQ_6_5	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		



Action on Display								
Options	<table border="1"> <tr> <th>Label</th> <th>Value</th> </tr> <tr> <td>Yes</td> <td>1</td> </tr> <tr> <td>No</td> <td>2</td> </tr> </table>	Label	Value	Yes	1	No	2	
Label	Value							
Yes	1							
No	2							

Prompt	6.6.1 How often does the School Principal observe you teach an EFAL lesson?															
Name	TQ_6_6_1															
Hint																
Type	single															
Skip Logic																
Skippable	false															
Custom Validation Code																
Custom Validation Message																
Action on Display																
Options	<table border="1"> <tr> <th>Label</th> <th>Value</th> </tr> <tr> <td>Never</td> <td>1</td> </tr> <tr> <td>Once a year</td> <td>2</td> </tr> <tr> <td>Once a term</td> <td>3</td> </tr> <tr> <td>Once a month</td> <td>4</td> </tr> <tr> <td>Once a week</td> <td>5</td> </tr> <tr> <td>Other</td> <td>98</td> </tr> </table>	Label	Value	Never	1	Once a year	2	Once a term	3	Once a month	4	Once a week	5	Other	98	
Label	Value															
Never	1															
Once a year	2															
Once a term	3															
Once a month	4															
Once a week	5															
Other	98															

Prompt	6.6.2 How often does the Head of Department observe you teach an EFAL lesson?															
Name	TQ_6_6_2															
Hint																
Type	single															
Skip Logic																
Skippable	false															
Custom Validation Code																
Custom Validation Message																
Action on Display																
Options	<table border="1"> <tr> <th>Label</th> <th>Value</th> </tr> <tr> <td>Never</td> <td>1</td> </tr> <tr> <td>Once a year</td> <td>2</td> </tr> <tr> <td>Once a term</td> <td>3</td> </tr> <tr> <td>Once a month</td> <td>4</td> </tr> <tr> <td>Once a week</td> <td>5</td> </tr> <tr> <td>Other</td> <td>98</td> </tr> </table>	Label	Value	Never	1	Once a year	2	Once a term	3	Once a month	4	Once a week	5	Other	98	
Label	Value															
Never	1															
Once a year	2															
Once a term	3															
Once a month	4															
Once a week	5															
Other	98															

Prompt	6.6.3 How often does the Subject Advisor* observe you teach an EFAL lesson?															
Name	TQ_6_6_3															
Hint	*That is, any Curriculum Implementers or other designated such officials from the District or Circuit Office															
Type	single															
Skip Logic																
Skippable	false															
Custom Validation Code																
Custom Validation Message																
Action on Display																
Options	<table border="1"> <tr> <th>Label</th> <th>Value</th> </tr> <tr> <td>Never</td> <td>1</td> </tr> <tr> <td>Once a year</td> <td>2</td> </tr> <tr> <td>Once a term</td> <td>3</td> </tr> <tr> <td>Once a month</td> <td>4</td> </tr> <tr> <td>Once a week</td> <td>5</td> </tr> <tr> <td>Other</td> <td>98</td> </tr> </table>	Label	Value	Never	1	Once a year	2	Once a term	3	Once a month	4	Once a week	5	Other	98	
Label	Value															
Never	1															
Once a year	2															
Once a term	3															
Once a month	4															
Once a week	5															
Other	98															

Prompt	6.6.4 How often does the external coach/ mentor observe you teach an EFAL lesson?	
Name	TQ_6_6_4	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		

Options	Label	Value
	Never	1
	Once a year	2
	Once a term	3
	Once a month	4
	Once a week	5
	Other	98

Prompt	6.7.1 How often does the School Principal model an EFAL lesson, or show you how to teach something that you struggle with?	
Name	TQ_6_7_1	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Once a year	2
	Once a term	3
	Once a month	4
	Once a week	5
	Other	98

Prompt	6.7.2 How often does the Head of Department model an EFAL lesson, or show you how to teach something that you struggle with?	
Name	TQ_6_7_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Once a year	2
	Once a term	3
	Once a month	4
	Once a week	5
	Other	98

Prompt	6.7.3 How often does the Subject Advisor model an EFAL lesson, or show you how to teach something that you struggle with?	
Name	TQ_6_7_3	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Once a year	2
	Once a term	3
	Once a month	4
	Once a week	5
	Other	98

Prompt	6.7.4 How often does an external coach/ mentor model an EFAL lesson, or show you how to teach something that you struggle with?	
Name	TQ_6_7_4	
Hint		
Type	single	

Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Once a year	2
	Once a term	3
	Once a month	4
	Once a week	5
	Other	98

Prompt	6.8.1 When last did you receive a compliment, or praise, from the School Principal for a lesson that you taught well?	
Name	TQ_6_8_1	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Once this year	2
	Last term	3
	Last month	4
	Last week	5
	In this week	6
	Other	98

Prompt	6.8.2 When last did you receive a compliment, or praise, from the Head of Department for a lesson that you taught well?	
Name	TQ_6_8_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	Never	1
	Once this year	2
	Last term	3
	Last month	4
	Last week	5
	In this week	6
	Other	98

Prompt	6.8.3 When last did you receive a compliment, or praise, from the Subject Advisor for a lesson that you taught well?	
Name	TQ_6_8_3	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		

Options	Label	Value
	Never	1
	Once this year	2
	Last term	3
	Last month	4
	Last week	5
	In this week	6
	Other	98

Prompt	6.8.4 When last did you receive a compliment, or praise, from an external coach/ mentor for a lesson that you taught well?
Name	TQ_6_8_4
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	Never	1
	Once this year	2
	Last term	3
	Last month	4
	Last week	5
	In this week	6
	Other	98

7. Reading Fluency Exercise Consent

Enumerator Help:  
Student Dialog:  
Ask and record if the teacher will be prepared to complete a simple language assessment in English (to be used only for research purposes). It will contain 8 multiple choice items and 2 writing questions and will have a 2-minute time limit.

Prompt	7.1. Is the teacher willing to participate?
Name	7_1
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	Yes	1
	No	2

Reading Fluency Exercise Timer

Subtest Action on Display:  
`@skip() if ResultOfPrevious("7_1") is "2"`  
Enumerator Help:  
Student Dialog:  
*Administer the language assessment now. Hand the teacher the questionnaire to complete the assessment, explain that s/he has two minutes to complete the task and after two minutes ask for it back.*

THE TEACHER TEST IS ON A SEPARATE PAGE THAT THE TEACHER WORKS ON. THE FIELDWORKER THEN INSERTS THE TEACHER'S RESPONSES INTO TANGERINE AFTER THE INTERVIEW IS FINISHED.  
For items 1 to 8, the fieldworker should insert the response (A, B, C or D) and for items 8 to 10 the fieldworker should use a memo to decide whether the answer is correct or incorrect.  
**START THE TIMER AS SOON AS THE TEACHER START READING THE FIRST QUESTION OF THE EXCERCISE**

Properties:

autostop 2  
captureAfterSeconds 0  
captureItemAtTime false  
columns 2  
endOfLine false  
fontSize medium  
layoutMode fixed  
order 8  
randomize false  
timer 120  
variableName  
Items:

English Language Excercise

Subtest Action on Display:

@skip() if ResultOfPrevious("7\_1") is "2"

Enumerator Help:  
Student Dialog:

After thanking the teacher, fill out the teacher's responses into Tangerine.

For items 1 to 8, the fieldworker should insert the response (A, B, C or D) and for items 9 and 10 the fieldworker should use the memo to decide whether the answer is correct or incorrect.

Prompt	1	
Name	assessment_1	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	A	a
	B	b
	C	c
	D	d
	No Answer	No_Answer

Prompt	2	
Name	assessment_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	A	a
	B	b
	C	c
	D	d
	No Answer	No_Answer

Prompt	3	
Name	assessment_3	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		

Options	Label	Value
	A	a
	B	b
	C	c
	D	d
	No Answer	No_Answer

Prompt	4
Name	assessment_4
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	A	a
	B	b
	C	c
	D	d
	No Answer	No_Answer

Prompt	5
Name	assessment_5
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	A	a
	B	b
	C	c
	D	d
	No Answer	No_Answer

Prompt	6
Name	assessment_6
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	A	a
	B	b
	C	c
	D	d
	No Answer	No_Answer

Prompt	7
Name	assessment_7
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	A	a
	B	b
	C	c
	D	d
	No Answer	No_Answer

Prompt	8
Name	assessment_8
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	A	a
	B	b
	C	c
	D	d
	No Answer	No_Answer

Prompt	9
Name	assessment_9
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	correct	1
	incorrect spelling of climb	3
	incorrect unrelated word	2
	non response	0

Prompt	10
Name	assessment_10
Hint	
Type	single
Skip Logic	
Skippable	false
Custom Validation Code	
Custom Validation Message	
Action on Display	

Options	Label	Value
	Correct	1
	Incorrect spelling of adequate	3
	Incorrect unrelated word	2
	non response	0

8. Classroom Observation

Enumerator Help:  
Student Dialog:

Prompt	8.1. Rate the existence, sufficiency, and quality of the classroom infrastructure, facilities, and materials as indicated in the sub-questions below.
Name	8_1
Hint	
Type	single
Skip Logic	
Skippable	true
Custom Validation Code	

Custom Validation Message		
Action on Display		
Options	Label	Value

Prompt	8.1.1 Is there a designated reading box / corner library?	
Name	TQ_8_1_1	
Hint	If this is not visible you can ask the teacher	
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	None	0
	Small number of books, but old condition	1
	Quite a few books, but disorganised	2
	Well stocked, neatly organised	3

Prompt	8.1.2 Is there a reading corner with a carpet, mat (or similar shared reading space) visible in the class?	
Name	TQ_8_1_2	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	None	1
	There is a corner but no mat/carpet	2
	There is a small corner with a mat but looks tight	3
	There is a large corner with a mat and looks spacious	4

Prompt	8.1.3 Are there story books (not DBE workbooks) in the class?	
Name	TQ_8_1_3	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	No story books	1
	1-10	2
	11-30	3
	30+	4

Prompt	8.1.4 Can the teacher move around the room comfortably and walk easily between all the desks/tables?	
Name	TQ_8_1_4	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	No desks	1
	No, space is tight and not well arranged	2
	Yes, but space is limited and well arranged	3
	Yes, there is ample space	4



Prompt	8.1.5 Quality of EFAL wall charts/posters	
Name	TQ_8_1_5	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	No EFAL charts/ posters	1
	Poor quality, upto- date, but not relevant	2
	Average quality, up-to-date, and mostly relevant	3
	Good quality, up-to-date and all relevant	4

Prompt	8.1.6 Quality of EFAL flashcards	
Name	TQ_8_1_6	
Hint		
Type	single	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value
	No flashcards	1
	Poor quality, upto- date, but not relevant	2
	Average quality, up-to-date, and relevant	3
	Good quality, up-to-date and relevant	4

## 9. Document review

Enumerator Help:

Student Dialog:

Ask the teacher to select the EFAL and HL DBE workbook of one of her/his most proficient learners who were assessed on the day.

Ask the teacher to give you that learner's term 3 and 4 DBE workbook.

Then request the teacher to help you identify the work that learner did from beginning term 3 the end of the second week in term 4: 25 October 2019.

Assess all the work the learner has done up to and including **25 October 2019. Please answer the following questions.**

Prompt	9.1 Learner Name and Surname	
Name	TQ_9_1	
Hint		
Type	open	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value

Prompt	9.2 Learner Linking ID	
Name	TQ_9_2	
Hint		
Type	open	
Skip Logic		
Skippable	false	
Custom Validation Code		
Custom Validation Message		
Action on Display		
Options	Label	Value

Prompt	9.3 Please count and record the following work that appears in this learner's term 3 and 4 EFAL DBE workbooks up until 25 October 2019.
Name	TQ_9_3
Hint	
Type	single
Skip Logic	
Skippable	true
Custom Validation Code	
Custom Validation Message	
Action on Display	
Options	LabelValue

Prompt	9.3.1 The overall number of PAGES on which the learner completed ANY exercises
Name	TQ_9_3_1
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer > 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	9.3.2 The number of PAGES on which the learner wrote AT LEAST ONE full sentence.
Name	TQ_9_3_2
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer > 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	9.3.3 The number of PAGES on which the learner wrote AT LEAST ONE paragraph*.
Name	TQ_9_3_3
Hint	* More than two consecutive sentences. Remember to fill in a valid number.
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer > 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	9.4 Please count and record the following work that appears in this learner's term 3 and 4 HL DBE workbooks up until 25 October 2019.
Name	TQ_9_4
Hint	
Type	single
Skip Logic	
Skippable	true
Custom Validation Code	
Custom Validation Message	
Action on Display	
Options	LabelValue

Prompt	9.4.1 The overall number of PAGES on which the learner completed ANY exercises
Name	TQ_9_4_1
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer > 0 and @answer < 100

Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	9.4.2 The number of PAGES on which the learner wrote AT LEAST ONE full sentence.
Name	TQ_9_4_2
Hint	Remember to fill in a valid number
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer > 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue

Prompt	9.4.3 The number of PAGES on which the learner wrote AT LEAST ONE paragraph*.
Name	TQ_9_4_3
Hint	* More than two consecutive sentences. Remember to fill in a valid number.
Type	open
Skip Logic	
Skippable	false
Custom Validation Code	@answer > 0 and @answer < 100
Custom Validation Message	Write the number
Action on Display	
Options	LabelValue